

TRANSFORMATIONAL LEADERSHIP IN 21ST CENTURY CONTEXTS

Certificate of Educational Studies in
Leadership 2019

26 October 2019

Ateneo de Manila University



ABOUT CESL

We now live in a VUCA – volatile, uncertain, complex, ambiguous – world where technology is rapidly transforming the way we live, teach and learn in the 21st century. In order to keep up with the pace of change and provide relevant education to their students, school leaders need to possess leadership skills to implement effective, culturally-appropriate and context-responsive transformation.

21 Filipino educational leaders and educational officials were selected to attend the second offering of **Certificate in Education Studies in Leadership (CESL)** under the Transformational Educational Leadership in the 21st Century Contexts programme. This 6-month, 4-module programme is offered by the University of Queensland's School of Education in partnership with The HEAD Foundation and Ateneo de Manila University's Ateneo Centre for Educational Development.

CESL is designed to provide K-12 school leaders and senior administrators with a repertoire of knowledge, skills and dispositions that will enable them to be effective, culturally-sensitive and context responsive leaders within their school systems.

The design principles of CESL revolve around three core concepts:

- (1) the use of blended strategies for leadership learning that balances online and workshop sessions;
- (2) the application of experiential learning through guided school and industry visits built around problem-based learning (PBL) approaches; and
- (3) the extensive use of Communities of Practice (COPs) through guided reflection sessions and planned encounters with Critical Friends and Mentors.

Each participant has conceived and led the implementation of a Transformational Action Project in their schools during the duration of the course, and has worked tirelessly with their teachers, parents, and communities to improve an aspect of their schools. During today's showcase conference, the culminating activity of the programme, they will present their TAPs and share with you their journeys of change.

PROGRAMME

- 0800 National Anthem & Prayer
by students of Batino Elementary School
- 0810 Welcome Remarks
by Rizalino Rivera, Vice President for Social Development, Ateneo de Manila University
- 0820 Opening Remarks: Collaborations and Partnerships for Educational Transformations
by Dr Carmela C. Oracion, Executive Director, Ateneo Centre for Educational Development
- 0830 **Keynote I: Educational Transformations: What We can Learn from Singapore and Other Contexts**
by Prof S. Gopinathan, Academic Advisor, The HEAD Foundation
- 0900 **Theme I: Transformational Leadership Showcase**
1. Project Engage
Danilo Jacoba - Vocational School Administrator I, Gabaldon Vocational Agriculture HS, Nueva Ecija
 2. 3C's - Constructive Circle of Comrade
Domingo Lozande - Teacher-in-Charge, Lingunan NHS, Valenzuela City
 3. Project PASSION
Eddie Alarte - Principal I, Polo NHS, Valenzuela City
 4. Project Augmenting School Enrolment, Acquisition & Network (ASEAN)
Jaida Malonzo - Principal I, Batino ES, Quezon City
 5. Dream Kitchen
Dr Johanna Gervacio - Asst. Schools Division Superintendent, Nueva Ecija
 6. Parent-Assisted Reading Encounter Technique PARENt
Josefina Almarez - Principal III, General Roxas ES, Quezon City
 7. FYD: Unleash your Potentials (FACE YOUR DRAGONS)
Rosalinda Quilates - Principal I, PR Sandiego ES, Valenzuela City
- 1010 Critical Friend Response and Question & Answer
by Prof S. Gopinathan, Academic Advisor, The HEAD Foundation
- 1040 Morning Snacks

PROGRAMME

- 1110 **Keynote II: Preparation and Induction for School Leaders: Principles, Priorities and Practice**
by Prof Tony Bush, University of Nottingham
- 1140 **Theme II: School Leadership: Principles, Priorities and Practice Showcase**
8. Usapang Kindergarten
Dr Beverly Mangulabnan - Education Supervisor, Nueva Ecija
9. SYSTEMS OVERRIDE
Jean Francis De la Cruz - Teacher-in-Charge, Santiago A De Guzman ES, Valenzuela City
10. Emergency Preparation
Rohanima Omar - Division Disaster Reduction and Management Coordinator, Marawi City
11. #Saliksikwentuhan
Dr Mauricio Angeles - Senior Education Program Specialist, Nueva Ecija
12. Project Onboard
Roderick De Leon - Principal II, Antonio Serapio ES, Valenzuela City
13. Remedial Reading Instruction
Dr Rohanida Mutin - OIC Principal, Marawi City
14. Heads for the Headless
Dr Ronaldo Pozon - Schools Division Superintendent, Nueva Ecija
- 1250 Critical Friend Response and Question & Answer
by Prof Tony Bush, University of Nottingham
- 1320 Lunch

PROGRAMME

- 1420 **Keynote III : Disruptive Technology and School Change**
by A/P Vicente Reyes, University of Queensland
- 1450 **Theme III: Disruptive Technology and School Change Showcase**
15. e-learning Champions
Dr Donato Chico - Principal III, San Antonio NHS, Nueva Ecija
16. Technology and Problem-Based Learning
Noraida Casan - Teacher-in-Charge, Sugod CES, Marawi City
17. ReSCUE 711 (Reading Supports Comprehension with tUtors and tuteEs)
Dr Djoana Poja - Principal IV, Malinta NHS, Valenzuela City
18. Project TRAINS -Technology Resources to Assess and Identity Numeracy Skills
Sharell Loida Cruz - Principal I, Bayanihan ES, Quezon City
19. Knowing
Absary Saiben -Teacher-in-Charge, Batabor NHS, Marawi City
20. Teachers' Transformations
Ashania Panaraag - Division Kinder Coordinator, Marawi City
21. Enhancing Teachers' Competence in Teaching Science
Rosemarie Burayag - Education Program Supervisor, Nueva Ecija
- 1600 Critical Friend Response and Question & Answer
by A/P Vicente Reyes, University of Queensland
- 1630 **Plenary Conversation: Educational Transformations and the Way Forward**
Prof S. Gopinathan, Prof Tony Bush, A/P Vicente Reyes, Dr Carmela Oracion and selected CESL participants
- 1700 Awarding of UQ Certificates to CESL Participants
- 1730 Closing Remarks
by Mr Vignesh Naidu, Director of Operations, The HEAD Foundation
- 1745 Afternoon Snacks and networking

KEYNOTE SPEAKERS

Professor S. Gopinathan is the Academic Advisor of The HEAD Foundation and oversees the Foundation's research and programme development agenda, policy advocacy and publications. He is currently Adjunct Professor at the Lee Kuan Yew School of Public Policy, National University of Singapore. He obtained his doctorate in comparative higher education and education policy at SUNY, Buffalo, United States. He served as the Dean of the School of Education (Mar 1994 till June 2000), at the National Institute of Education, Nanyang Technological University. In 2003, he helped NIE establish a Centre for Research in Pedagogy and Practice (CRPP). He is a founder member of the Educational Research Association of Singapore. He is also founding editor of the Singapore Journal of Education, serves on the International Advisory Board of the Asia Pacific Journal of Education, and co-edits the Routledge Critical Studies in Asian Education. He was involved in projects to establish teacher education facilities in Abu Dhabi, Bahrain, Oman and Indonesia. He has consulted widely with the World Bank, UNESCO, McKinsey, etc. and is acknowledged internationally as an expert on Singapore's educational development. His two recent publications are Education and the Nation State (Routledge) and Globalisation and the Singapore Curriculum (Springer).

Professor Tony Bush is Professor of Educational Leadership at the University of Nottingham, with responsibilities in the UK and Malaysia. He is a vice-president and a Council member of the British Educational Leadership Society (BELMAS) and has been the editor of the SSCI-listed international journal, Educational Management, Administration and Leadership (EMAL) since 2002. His previous experience includes professorial appointments at the universities of Leicester, Reading, Lincoln and Warwick. He was presented with the BELMAS Distinguished Service Award in 2008 and appointed as a Fellow of the Commonwealth Council for Educational Administration and Management (CCEAM) in the same year. He has been a consultant, external examiner, invited keynote speaker or research director in 22 countries.

Dr Vicente Chua Reyes, Jr. is an Associate Professor with the School of Education, University of Nottingham and is an Honorary Associate Professor with the School of Education, University of Queensland, Australia. Vicente has experience in educational settings spanning Australia, Singapore, the Philippines, Indonesia, Spain, Italy, the UK and the US. Vicente used to be a Teaching/School Principal for an elementary and high school in the Western Visayas region of the Philippines. Vicente taught humanities in high school (Philippines and Singapore) and in elementary school levels (Philippines and Spain). Trained as a political scientist, his current research interests are in comparative education. Vicente also pursues inquiries into the application of Information Communication Technology (ICT) in education, educational leadership, research methodologies as well as investigating the phenomenon of corruption alongside governance in educational reform.

ABOUT UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) is one of Australia's leading research and teaching institutions. They strive for excellence through the creation, preservation, transfer and application of knowledge. For more than a century, UQ has educated and worked with outstanding people to deliver knowledge leadership for a better world.

The University consistently ranks as the top universities of the world and is in the top 50 as measured by the Performance Ranking of Scientific Papers for World Universities. UQ is one of only three Australian members of the global Universitas 21, a founding member of the Group of Eight (Go8) universities, and a member of Universities Australia.



ABOUT ACED

The Ateneo Center for Educational Development (ACED) was established in 1997 to lead the Ateneo de Manila University's work with public schools in line with the mission to close the poverty gap and improve quality of life in the country by improving public basic education in scale. The objective of ACED is to move up the performance of clusters of public schools through initiatives that are needs-based, community-owned, and outcomes-based by engaging various units of the University, the DepEd, Local Government Units, and school communities and facilitating partnerships with individuals and organisations to marshal human and material resources towards the development of public schools.



ATENEUM DE MANILA
UNIVERSITY

ABOUT THE HEAD FOUNDATION

Established in 2013, The HEAD Foundation is a charitable organisation based in Singapore that aims to contribute to the positive and sustainable development of Asia. As a thought-leadership centre, the Foundation focuses its resources on equipping change-makers in the region with the necessary resources to make a lasting positive change in their communities and beyond.

The HEAD Foundation also aims to influence policies and create positive social impact through its research and publications. The Foundation partners with like-minded regional and global experts and institutions to advance its common goal, and promote public awareness on issues in its fields of expertise.



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